

Filtered For N > 10

32 WASHINGTON CENTRAL S.U.

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	94	1%	2%	7%	37%	52%	3%	89%

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	143	0%	15%	33%	50%	1%	15%	52%
Reading Basic Understanding	143	0%	7%	41%	48%	5%	7%	52%
Writing Conventions	143	0%	6%	19%	52%	23%	6%	75%
Writing Effectiveness	143	0%	13%	32%	44%	10%	13%	55%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	144	3%	17%	29%	26%	25%	19%	51%
Math Problem Solving	144	11%	28%	17%	31%	13%	39%	44%
Math Skills	144	3%	15%	9%	33%	40%	18%	73%

32 WASHINGTON CENTRAL S.U.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	52	2%	2%	6%	38%	52%	4%	90%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	42	0%	2%	10%	36%	52%	2%	88%

Filtered For N > 10

32 WASHINGTON CENTRAL S.U.

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	74	0%	15%	26%	57%	3%	15%	59%
Reading Basic Understanding	74	0%	5%	35%	57%	3%	5%	59%
Writing Conventions	74	0%	5%	14%	55%	26%	5%	81%
Writing Effectiveness	74	0%	9%	28%	51%	11%	9%	62%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	69	0%	16%	41%	43%	0%	16%	43%
Reading Basic Understanding	69	0%	9%	46%	38%	7%	9%	45%
Writing Conventions	69	0%	7%	25%	48%	20%	7%	68%
Writing Effectiveness	69	0%	17%	36%	36%	10%	17%	46%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	75	1%	20%	29%	29%	20%	21%	49%
Math Problem Solving	75	11%	27%	17%	33%	12%	37%	45%
Math Skills	75	4%	16%	11%	35%	35%	20%	69%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	69	4%	13%	29%	23%	30%	17%	54%
Math Problem Solving	69	12%	29%	17%	29%	13%	41%	42%
Math Skills	69	1%	14%	7%	30%	46%	16%	77%

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32 WASHINGTON CENTRAL S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	1%	1%	8%	37%	53%	2%	90%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Filtered For N > 10

32 WASHINGTON CENTRAL S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	14%	33%	51%	1%	14%	53%
Reading Basic Understanding	*	0%	7%	40%	48%	4%	7%	53%
Writing Conventions	*	0%	6%	19%	51%	24%	6%	75%
Writing Effectiveness	*	0%	14%	32%	45%	10%	14%	55%

Filtered For N > 10

32 WASHINGTON CENTRAL S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	3%	16%	29%	27%	25%	19%	52%
Math Problem Solving	*	11%	26%	18%	31%	13%	38%	44%
Math Skills	*	2%	16%	9%	32%	41%	18%	74%

Filtered For N > 10

32 WASHINGTON CENTRAL S.U.

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	94	1%	2%	7%	37%	52%	3%	89%

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	13%	32%	54%	1%	13%	55%
Reading Basic Understanding	*	0%	4%	40%	51%	5%	4%	56%
Writing Conventions	*	0%	4%	16%	54%	25%	4%	79%
Writing Effectiveness	*	0%	9%	33%	47%	11%	9%	58%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	2%	14%	31%	26%	27%	16%	53%
Math Problem Solving	*	9%	28%	17%	33%	13%	37%	46%
Math Skills	*	1%	13%	10%	34%	41%	15%	76%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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32 WASHINGTON CENTRAL S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	66	2%	0%	6%	41%	52%	2%	92%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	28	0%	7%	11%	29%	54%	7%	82%

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32 WASHINGTON CENTRAL S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	124	0%	11%	31%	56%	2%	11%	57%
Reading Basic Understanding	124	0%	6%	38%	52%	5%	6%	56%
Writing Conventions	124	0%	3%	16%	56%	25%	3%	81%
Writing Effectiveness	124	0%	9%	31%	49%	11%	9%	60%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	19	0%	42%	42%	16%	0%	42%	16%
Reading Basic Understanding	19	0%	16%	58%	21%	5%	16%	26%
Writing Conventions	19	0%	26%	37%	26%	11%	26%	37%
Writing Effectiveness	19	0%	42%	42%	11%	5%	42%	16%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	125	2%	14%	30%	26%	29%	15%	54%
Math Problem Solving	125	6%	29%	17%	34%	14%	35%	48%
Math Skills	125	2%	12%	9%	34%	44%	14%	78%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	19	11%	37%	21%	32%	0%	47%	32%
Math Problem Solving	19	42%	21%	21%	16%	0%	63%	16%
Math Skills	19	11%	37%	11%	26%	16%	47%	42%

Filtered For N > 10

32 WASHINGTON CENTRAL S.U.

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	1%	1%	8%	38%	53%	2%	90%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	143	0%	15%	33%	50%	1%	15%	52%
Reading Basic Understanding	143	0%	7%	41%	48%	5%	7%	52%
Writing Conventions	143	0%	6%	19%	52%	23%	6%	75%
Writing Effectiveness	143	0%	13%	32%	44%	10%	13%	55%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	144	3%	17%	29%	26%	25%	19%	51%
Math Problem Solving	144	11%	28%	17%	31%	13%	39%	44%
Math Skills	144	3%	15%	9%	33%	40%	18%	73%

Filtered For N > 10

32 WASHINGTON CENTRAL S.U.

Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	94	1%	2%	7%	37%	52%	3%	89%

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	15%	33%	51%	1%	15%	52%
Reading Basic Understanding	*	0%	7%	40%	48%	5%	7%	53%
Writing Conventions	*	0%	6%	19%	52%	23%	6%	75%
Writing Effectiveness	*	0%	13%	32%	44%	11%	13%	55%

Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	3%	16%	29%	27%	25%	19%	52%
Math Problem Solving	*	11%	27%	17%	31%	13%	38%	44%
Math Skills	*	3%	15%	9%	33%	41%	17%	73%

Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

